

Clifton Area Neighborhood School Visioning Meeting

October 24, 2017 ~ 6 to 9 pm



WHAT'S THIS ALL ABOUT?



Clifton Area Neighborhood School Visioning Meeting

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Visioning Is A Creative Process

Clifton Area Neighborhood School Visioning Meeting

THIS EVENING'S AGENDA

- *Introductions/Purpose – 5 min*
- *Information Gathered to Date – 15 min*
- *Small Group Visioning Session – 75 min*
- *Work Group Presentations – 30 min*
- *Connecting the Dots – 10 min*
- *Next Steps – 5 min*

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INTRODUCTIONS – *This Evening's Hosts*

- ***Christine Celsor*** – *Clifton Town Meeting*
- ***Kara Hill*** – *CANS Advisory Group*
- ***Susan Bunte*** – *CPS Director of Student Services*
- ***Tianay Amat*** – *CPS Assistant Superintendent*
- ***Lois Finnell*** – *CRC City-wide Services Supervisor*
- ***Greg Otis, AIA*** – *Facilitator*

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INTRODUCTIONS – *This Evening's Purpose/Goal*

- ***Follow the process recommended by CPS***

1. Investigate

2. Comment

3. Build Consensus

4. Recommend

5. CPS Response

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INTRODUCTIONS – *This Evening's Purpose/Goal*

- *Follow the process recommended by CPS*
- *Leverage momentum of work & decisions to date*
- *Build on objective observation of the public record*
- *Distill & Focus on topics relevant to our future*
- *Draft consensus recommendations for re-establishing school operations at Clifton School, including the Rawson Farmhouse property & surrounding assets*

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Information Gathering – *Greg's Expectations*

- *Parking Lot!*
- *CANS is a reality*
- *We are the community in a spirit of equity & interest*
- *Seeking positive & constructive input – No Rehashing!*
- *Ask questions to understand*
- *Silence is Agreement – this is your opportunity*
- *The group owns the outcome*

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Information Gathering – Rawson Farmhouse Property Uses

- *No development restriction beyond current zoning*
- *Learning Laboratory*
- *Marion Rawson's wishes in transfer to UC Foundation:*

“... acceptable development, according to deed records, include: a conference center, a guest house, foundation or administrative headquarters, educational programs or housing.”



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Information Gathering – *Clifton Aesthetics/Quality of Life*

- ***Maintain unique character of the Clifton community:***
 - *Lawn & Trees – Nature/Natural - Green*
 - *Identity of a walkable community*
 - *Beautiful architecture – Home - Historic*
 - *Impact of Traffic/Parking on residential neighborhoods*
 - *Village green*
 - *Playground - Children*
 - *Fencing*

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Information Gathering – *Traffic Ingress/Egress/Parking*

- ***Traffic!***
 - *Pick-Up & Drop-Off coordinated with Fairview*
 - *Staggered starts only extend traffic impact*
- ***Parking!***
 - *Staff & Visitors - How much and where?*
 - *CRC Lot*
- ***On-Site Driveways/Connections***
 - *Safety*

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Information Gathering – *Student Indoor/Outdoor Recreation*

- ***Indoor Gym at CRC***
- ***Outdoor Playground & Rec Field***
 - *Creative/Promote creativity*
 - *Learning space*
 - *Engaging nature*
- ***Create pedestrian pattern by & through property***
 - *Public/Private space separation*
 - *Safety*

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Pursuing a Playscape



CANS Advisory Group

Goals of the CANS Advisory Group, Playscape Committee

- Understand best-practices in play area design that stimulate creative and physical play
- Generate CANS play area ideas and establish community priorities
- Present community's play area priorities (and summaries of our work) to CPS
- Seek funding necessary to achieve best-possible play area to meet the needs of the school and broader community



Pursuing a Playscape

Community engagement

- Individuals from the community contributed their play area priorities during the Ice Cream Social (Sept. 9)



CANS Advisory Group

Play Area Ideas



SHARE YOUR THOUGHTS ON THE PLAY AREA



If you have thoughts about the CANS play area, please share them here. Whether your family has children that will join the school or you are a member of our community, we want to hear from you. What about the play area is important for kids to learn and play, and for adding a new space for broader community use.

Thanks for sharing your ideas!


SHARE YOUR PLAY AREA IDEAS HERE!

Website idea collection has been available ever since

<https://www.canselementary.org/play-area-ideas/>

 **CANS** 
CLIFTON AREA NEIGHBORHOOD SCHOOL
invites you to an
Ice Cream Social!
Please RSVP to
Your CANS Advisory Group:
cansadvisory@gmail.com
Visit www.CANSelementary.org

SATURDAY, SEPTEMBER 9
from 3 - 5 PM • Open House Style!

 **CANS**
CLIFTON AREA NEIGHBORHOOD SCHOOL
Community Engagement Questionnaire - CANS play area ideas
Shared at the Ice Cream Social on September 9, 2017

Thanks for sharing your ideas today! You can provide more input about the play area and the Rawson Farmhouse at: <https://www.canselementary.org/brainstorm/>

What are the ages of children in your family: 0-3 3-5 6-8 9-12 > 12 years old No Children

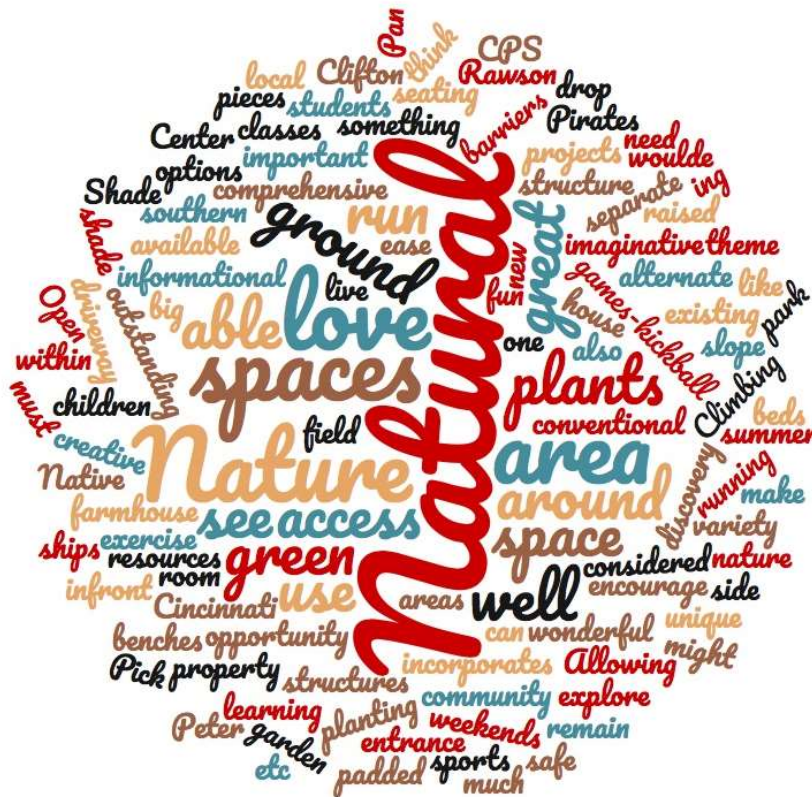
1. What play equipment interests the children in your family?

2. Are they more interested in: physically challenging pieces (please give examples)?

Pursuing a Playscape



CANS Advisory Group



What features of the play area are important to you to promote creative and physical play for the children?

Pursuing a Playscape



CANS Advisory Group

Current activities of the CANS Advisory Group, Playscape Committee

- Continuing to collect ideas and community input
- Meeting with landscape architects and play area developers, focusing on nature playscapes
- Learning CPS play area safety and materials standards
- Talking with DAAP about running a charret in January to generate planning and design ideas
- Establishing a grants database



Information Gathering – Hilltop Campus Planning

- *Concentration of community assets*
- *Value to community greater than the sum of its parts*
- *School-Day vs. Everyday functions/uses/opportunities*
- *Infrastructure in support of community needs*
 - *Functional, Safe, Clean. . .*
- *Identity/Image of Clifton*

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Information Gathering – Clifton Area/CPS Relationship

- ***Trust*** – *Not what you say, but what you do*
- ***Enrollment projections*** – *Stable and growing population*
- ***Enrollment process/recruitment***
- ***Open, transparent communication, follow-through***
- ***No surprises***

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Information Gathering – *Summation (6 Working Topics)*

- *Rawson Property Use*
- *Aesthetics & Quality of Life in Clifton*
- *Traffic & Parking – Pick-Up/Drop-Off & On Campus Parking*
- *Indoor/Outdoor Recreation*
- *Hilltop Campus Planning*
- *CPS/Clifton Relationship Improvement*

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Small Group Visioning Session – *Tasks to Accomplish*

- *Introduce yourselves*
- *Prepare table/team to write, draw, discuss. . .*
- *Group document ALL relevant issues to your topic*
- *Discover the 1 to 4 Big Ideas & Concepts*
- *Formalize on poster your recommendation for CPS*
- *Identify a spokesperson - Prepare to present results*
- *High Five!*

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Connecting the Dots



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Next Steps – Thank you for your time

- *Document results of your work*
- *Post results on CANS website for comment*
- *Phase 4: Formally draft recommendations for presentation to CPS*
- *Phase 5: CPS will communicate CANS planning & design*

*Thank you for your time and
commitment to your community!*

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